

Project-Based Learning Planning Guide Instructions

Thank you for downloading our Project-Based Learning Planning Guide! This guide can be used with a variety of ages to plan out week, month or semester long projects. To learn more, check out our post [Project-Based Learning in Your Homeschool](#).

- Page 2-3: Planning Guide
- Page 4: Resource List if you have more resources than what will fit on the Planning Guide.
- Page 5: Notetaking Page (print one for each resource)
- Page 6: Daily Reflection Page (two days per page)
- Page 7: Problem-Solving Page (print when problems arise that need to be worked through)
- Page 8-11 Topic Ideas to Get You Started (each one of these topics could lead to many, many driving questions.)
- Page 12 Examples of Driving Questions and Final Products for Given Topics

Interested in a mini-project to get started? Check out:



Project-Based Learning Planning Guide

Driving Question

An open-ended question that will guide you through your project.

Skills/Content Needed

These could include skills such as math or writing or content areas such as specific history or science subjects.

Resources Needed

List books, web-sites, magazines, video, podcasts, etc. If the list is long, use the separate page..

People Needed

People you will need to consult with as well as people you may need to do parts of the project with you.

Steps to Complete Your Project

1.

2.

3.

4.

5.

6.

7.

8.

Final Product or Presentation

Describe what your final product or presentation will be and who you will share or present it to.

Resources List

A series of horizontal dashed lines for writing a list of resources.

Daily Reflection

Date: _____

What did I do today?: _____

Did I learn anything unexpected? _____

Do I need to change my project plan in anyway? How?

Date: _____

What did I do today?: _____

Did I learn anything unexpected? _____

Do I need to change my project plan in anyway? How?

Problem-Solving

Action I took: _____

Problem that occurred: _____

Possible Solution: _____

Did It Work? Why or Why Not?: _____

What should I do next?: _____

Science

Project-Based Learning Ideas

Light
Bulbs

Boats

Simple
Machines

The
Common
Cold

Bridge

Habitats

Climate
Change

Actions to Include:
Compare
Create
Develop
Prevent/Cure
Test

Water

Fuel
Sources

Composting

Food

Garden

Rocks

Erosion

Social Studies/History Project-Based Learning Ideas

A New
Government

Responsibility
for Others

Crime and
Punishment

Censorship

Civil War

Laws

Treatment
of
Minorities

Questions to Ask:
Should we have?
How would we?
What is appropriate?
How can we teach
about?

Immigration

Community
Development

Activism

Running for an
Elected
Position

The
Holocaust

Local
History

Colonialism

Business

Project-Based Learning Ideas

Apps

Etsy
Products

Pet
Services

Childcare

Lawn
Care

Food

Written
Product

Possible actions:
Develop a business plan.
Solve a problem.
Develop a marketing
strategy.
Compare business models.

Social
Media

Healthcare

Homeschool
Resources

Carpentry

Cleaning

Event
Planning

Car
Wash

Household Project-Based Learning Ideas

Family
Vacation

Budget

Meal
Planning

Photo
Album

Furniture

Clothing

Garden

Actions:
Organize
Develop
Create
Plan

Cleaning

Garage
Sale

Decorating

Party
Planning

Organizing

Family
History

Pets

Examples of Driving Questions and Final Products for Given Topics

Light Bulbs: Which type of light bulbs are the most cost-efficient to use in our home?

Final product: Chart showing each type of light bulb and the cost to the household over one year.

A New Government: How would we form a new town government if we split our town in half and formed a new town?

Final product: A completed application to file to become incorporated.

Apps: How would I design a new app to help people in my community learn about the local history?

Final product: A completed app or a design of the user interface on paper showing how the app would work.

A Family Vacation: What kind of family vacation can we take this year that everyone will enjoy with a budget of \$2000?

Final product: The vacation itself or a detailed plan on paper.

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Thank you, Randi Smith