

Following Directions

Print one picture for each child for each story you do. You will need crayons or colored pencils. Direction vocabulary has been **bolded**.

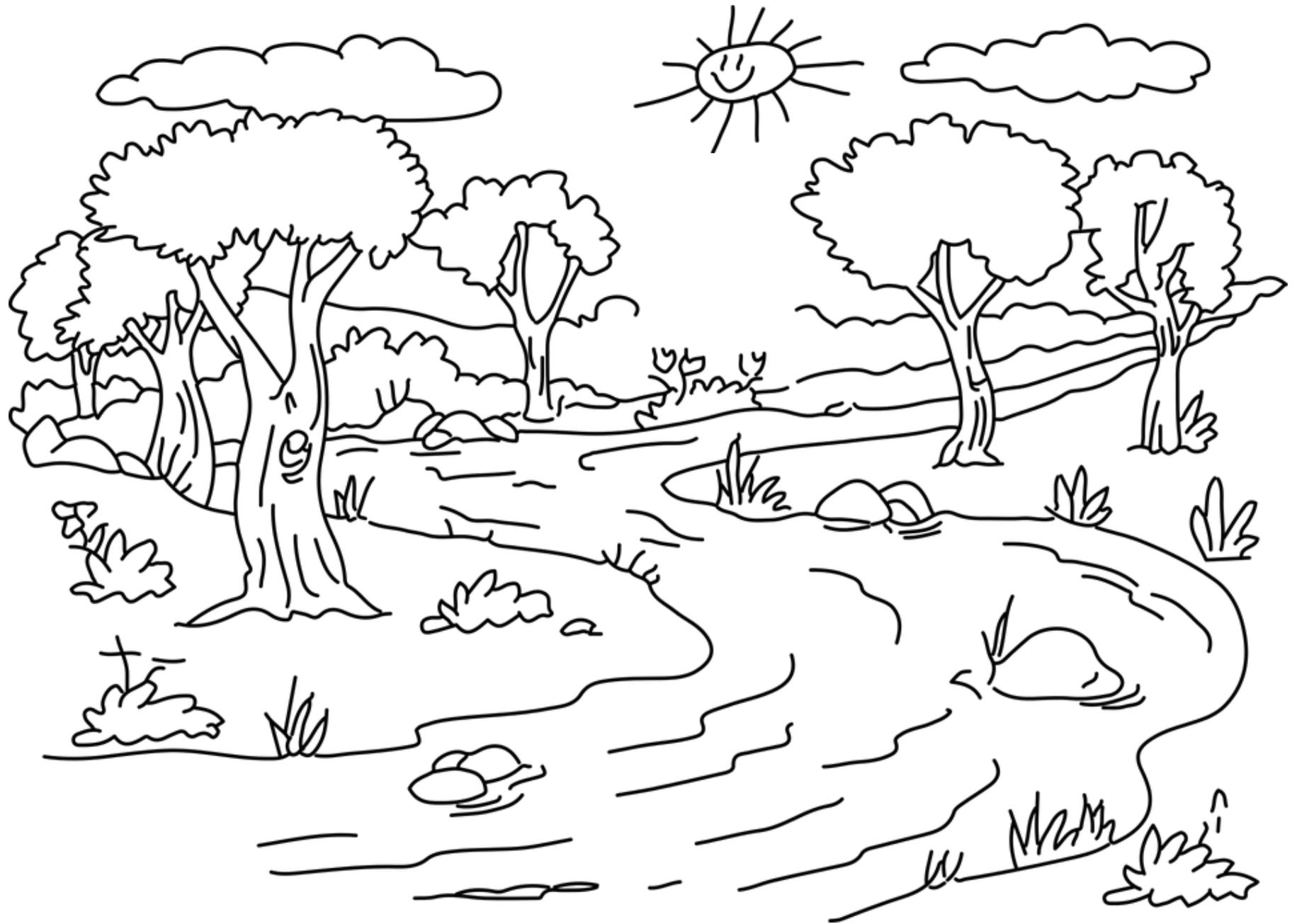
Modifications are given for most directions as examples of how to make the activity easier for children who are working at a simpler level. Feel free to further modify as needed.

If the directions are too easy for your child, give two at a time. Or make it even harder by giving your child something to remember (a word, phrase, number, etc.), then give her the two directions. Once she has completed the directions, ask her what she was supposed to have remembered.

These activities are to help teach your children how to follow directions and to give them practice. They are not tests. The goal is for your children to experience at least 80% success. Modifications will help your children achieve this level of success. As your children become better at following directions, decrease the amount of help you are giving them.

Frames by:





Following Directions: Fall

Camping

- 1) The Cub Scouts are going camping. Write “Fall Jamboree” at the **top** of the paper with a red crayon. (*Modification:* if your child is not yet spelling, just ask him to put an F and a J at the top of the board or spell the words for him.)
- 2) Now, let’s set up the campsite. Draw a blue hammock hanging **between** the two trees on the **right** side of the paper. (*Modification:* Help him find correct location if needed.)
- 3) Draw two brown tents on the **right** side of the creek and a big, blue tent on the **left** side of the creek. (*Modification:* break into parts.)
- 4) Draw a brown log going **across** the river that the children can use as a bridge.
- 5) At the **bottom**, in the **middle** draw a campfire. Then, draw four gray rocks around it that can be used as seats. (*Modification:* break into two parts.)
- 6) In the **bottom, left** corner, draw a brown picnic table.
- 7) Draw three brown fish and four orange fish swimming in the creek.
- 8) Color the leaves on the trees on the **left** side of the creek yellow and the leaves on the trees on the **right** side of the creek red. (*Modification:* break into two parts.)
- 9) Draw four black birds flying in the sky and one duck sitting on the ground **near** the creek. (*Modification:* break into two parts.)
- 10) Color the trunk of the tree **closest** to you brown. (*Modification:* help your child find the one that is closest.)

Following Directions: Fall

Nature Walk

- 1) Your family is going for a nature walk today. At the **bottom** of the paper write three things you might take with you. (*Modification:* help your child with spelling if needed. If three is too many, just make it one or two.)
- 2) Draw a path along the **right** side of the creek that you can walk on. (*Modification:* Help her find the location to draw the path if needed.)
- 3) At the **beginning** of the path, make a sign that says "Little Creek Trail". (*Modification:* If that is too much to spell or write, just have your child draw a shape and color it like a trail marker.)
- 4) Find the two trees on the **right** side of the creek. Color the leaves on one of them orange and the leaves on the other one brown. (*Modification:* break into parts.)
- 5) Find the **biggest** rock in the creek and draw a green turtle **in front** of it. (*Modification:* break into two parts. Help your child find correct location if needed.)
- 6) Color the leaves on the tree **closest** to you yellow and draw five yellow leaves on the ground around it. (*Modification:* break into two parts.)
- 7) **Next to** the creek on the **left** side, draw a brown snake. (*Modification:* Help her find the location if needed.)
- 8) Draw a big brown rock **in between** the two trees on the **right** of the creek. (*Modification:* Help her find the location if needed.)
- 9) Color the cloud on the left dark gray and the cloud on the right light gray. (*Modification:* break into parts.)
- 10) Draw a black bench somewhere along the **right** side of the creek.

Following Directions: Fall

Apple Picking

- 1) Your family is going apple picking. First, you need some apple trees. Find the trees on the **right** side of the creek. Draw 8 red apples on the one on the **left**. (*Modification: break into parts and help your child locate the correct tree if needed.*)
- 2) Draw 4 yellow apples on the one on the **right** and then color the leaves on both trees green. (*Modification: break into parts.*)
- 3) Find the tree **closest** to you on the **left** side of the creek. Draw 6 light green apples on it. Then, color the leaves dark green. (*Modification: break into parts.*)
- 4) Now draw four brown baskets for collecting apples **around** the **bottom** of this tree.
- 5) **In between** the two trees on the **right**, draw a brown ladder.
- 6) Draw a red bench on the **right** side of the creek for people to rest on.
- 7) Some apples fell in the creek. Draw 5 red apples and 3 green apples floating down the creek. (*Modification: break into parts.*)
- 8) Color the leaves on the **rest of** the trees orange.
- 9) Write "Big Sky Apple Farm" at the **bottom** of your paper. (*Modification: simplify or personalize the name as desired.*)
- 10) In the **bottom, left** corner, draw a picnic table with 3 cups of apple cider on it. (*Modification: break into two parts.*)

Following Directions: Fall

Stream Clean-Up

- 1) A group of kids are going to clean up the stream. Write "Stream Clean-up" in blue at the **bottom** of the paper. (*Modification: Simplify words and/or help with spelling as needed.*)
- 2) In the stream, draw five soda cans. Make two green and three blue. (*Modification: break into parts.*)
- 3) Add six more pieces of garbage to the stream. Make four brown and two orange. (*Modification: break into parts.*)
- 4) On the **left** side of the creek, draw three black garbage bags.
- 5) **In between** the two trees on the **right** side of the creek, draw a green garbage can. (*Modification: help your child find the correct location first if needed.*)
- 6) Color the leaves on the left tree red and the leaves on the right tree yellow. (*Modification: break into parts.*)
- 7) Find the biggest tree on the **left side** of the creek. Color the leaves red and draw four pieces of brown garbage **around the base** of the tree. (*Modification: break into parts.*)
- 8) Draw four gray fish swimming **in between** the pieces of garbage in the creek.
- 9) Draw a duck sitting **on top** of one of the rocks in the creek.
- 10) Color **any** two bushes dark green and one other red. (*Modification: break into parts.*)

Following Directions: Fall

Toy Boat Race

- 1) There is a toy boat race on the creek today. Write “The Back Creek Boat Race” at the **bottom** of the paper. (*Modification: Simplify words and/or help with spelling as needed.*)
- 2) Draw a brown, arched bridge **over** the creek for people to cross and that the boats can go under. (*Modification: Your child might need to see an example of an arch.*)
- 3) Draw a blue boat **under** the bridge and draw three red boats **in front of** the blue boat. (*Modification: break into parts.*)
- 4) Draw two green boats and two orange boats further upstream. (*Modification: help your child find the location if needed.*)
- 5) **In between** the two trees on the **right** side of the creek, draw a blue bench for people to watch the race. (*Modification: have your child find the location first and then read to them what to draw.*)
- 6) Draw three small, yellow trophies **in front** of the tree closest to you. (*Modification: have your child find the location first and then read to them what to draw.*)
- 7) Draw a large, yellow trophy on the **far, left side** of the paper and write 1st on it. (*Modification: have your child find the location first and then read to them what to draw.*)
- 8) Make it look like there are blue ribbons wrapped around two of the trees for decoration.
- 9) Draw a line from the **top** of the tree on the **left** side of the creek **over** to the **top** of the tree on the right side of the creek. Draw blue and red flags hanging down from the line. (*Modification: Your child might need to see an example of what to draw.*)
- 10) Color **all** the rocks in the creek orange so the boats are less likely to hit them.

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