



# POETRY STUDY

## NOTEBOOKING PAGES

# Teacher Instructions

These pages can be used with most elementary school poems to structure the students' study of the poem. Just print the pages you want to use and go!

**Page 3:** Draw a picture of the poem

**Page 4-5:** Write examples of descriptive language  
(Definitions included to prompt students.)

**Page 6:** Tone, Mood, Rhyme Scheme and Rythym

**Page 7:** Copy Work page

**Page 8:** Page to record and work with new vocabulary

**Page 9:** Written Response- "This poem made me think of..."

**Page 10:** Written Response- no prompt

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# Poetry Study

Name of the poem:

Poet's name: \_\_\_\_\_

Birthdate – death date: \_\_\_\_\_

Draw what you pictured as you read the poem:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Descriptive Language

Give examples of each type of descriptive language found in the poem:

**Imagery:** creates a picture in the reader's mind by using words related to the five sense: **taste, smell, sight, sound, and touch.**

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**Alliteration:** the repetition of a sound at the beginning of words.

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**Onomatopoeia:** words that name a sound.

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**Hyperbole:** an exaggeration.

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# Descriptive Language cont.

**Idiom:** an expression where the meaning of the words in the expression have little to do with the meaning of the expression.

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**Metaphor:** a comparison of two things using **is, are, was, or were.**

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**Simile:** a comparison of two things using **like** or **as.**

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**Personification:** giving human qualities to animals or objects.

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# Other Aspects of the Poem

**Tone:** the author's attitude toward the subject

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**Mood:** how the poem makes you feel

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**Rhyme scheme:**  
Examples: AABB or ABAB

Stanza 1: \_\_\_\_\_  
Stanza 2: \_\_\_\_\_  
Stanza 3: \_\_\_\_\_  
Stanza 4: \_\_\_\_\_  
Stanza 5: \_\_\_\_\_  
Stanza 6: \_\_\_\_\_

**Rhythm:**

Write the beats per line such as 4, 4, 3

Stanza 1: \_\_\_\_\_  
Stanza 2: \_\_\_\_\_  
Stanza 3: \_\_\_\_\_  
Stanza 4: \_\_\_\_\_  
Stanza 5: \_\_\_\_\_  
Stanza 6: \_\_\_\_\_



# Words That Are New To Me

Word: \_\_\_\_\_

Definition: \_\_\_\_\_

Draw a picture or write a sentence:

Word: \_\_\_\_\_

Definition: \_\_\_\_\_

Draw a picture or write a sentence:

Word: \_\_\_\_\_

Definition: \_\_\_\_\_

Draw a picture or write a sentence:







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